

November 22, 2011  
Seminar Series: Conversations with Youth

Time	Action	Who	Materials
6 pm	Arrival and eat	Everyone	Catered dinner
6:15 pm	Welcome -who JA is -who you are -introduce the Advisory -why you initiated this series -explain why we have invited youth to the first seminar	Nombuso	Powerpoint
6:30 pm	Meet and greet activity – Find Someone Who... -students and Advisory mill around seeking signatures from people who fit the descriptions on the hand-out	Laura	Find Someone Who Hand-out
6:45	Explain the task, form groups (1 for ea. JA Advisory member)– set up discussion points	Sarah	Powerpoint
7:00	Discussion in groups -each of us will facilitate the discussions in the small groups by --helping group to choose someone to write on the chart paper --getting group members to introduce selves --turning on the digital recorder --initiating the discussion --keeping the discussion going from point to point --ensuring each student gets to speak -discussion points --elect a spokesperson	Nombuso Dlamini Sarah Barrett Laura Wiseman Njoki Wane Uzo Anucha Angela Stienen Mario DiPaolantonio	Chart paper markers Digital recorders Hand-outs with discussion points
7:45	Debrief -each group shares their main points – take a photo of each board -summarize discussion	Sarah	Powerpoint Digital camera
8:00	Closing and Thank you	Nombuso	Powerpoint

## GETTING ACQUAINTED

Find someone who...

1. speaks two or more languages fluently \_\_\_\_\_
2. lives more than 50 km from York \_\_\_\_\_
3. was born in the GTA \_\_\_\_\_
4. was born out of province \_\_\_\_\_
5. plays a musical instrument \_\_\_\_\_
6. has a cat for a pet \_\_\_\_\_
7. has children \_\_\_\_\_
8. graduated from York \_\_\_\_\_
9. has a part-time job \_\_\_\_\_
10. done research in science \_\_\_\_\_
11. has gone sailing \_\_\_\_\_
12. has played on a sports team \_\_\_\_\_
13. has traveled more than 2,000 km away  
from home \_\_\_\_\_
14. does volunteer work \_\_\_\_\_
15. has a graduate degree \_\_\_\_\_
16. has friends or relatives who are  
teachers \_\_\_\_\_
17. has public speaking experience \_\_\_\_\_
18. reads Scientific American \_\_\_\_\_
19. has acted in a play, television show or  
commercial \_\_\_\_\_
20. has taught in a high school \_\_\_\_\_

## Draft Discussion Questions

1. Using any words that come to mind, describe the environment you live/work/go to school in.
2. What role(s) do youth have in your community? What role do you think *you* have?
  - a. In what ways do you make your own role or do you feel that it is already made for you?
  - b. What do you see as some of the challenges youth face living in the GTA? The benefits?
3. What does urban mean to you?
  - a. What are some of the features of a (or your) community? Do you consider your community as urban? In what ways is it or is it not?
  - b. What features do you find in urban GTA that you might not find in other parts of the country? How do you think people in urban places are different? Would you consider all of the GTA as part of 'the new urban environment'? Why or why not?
4. Using any words that come to mind, describe what you think the "new urban environment" is. (Is it a place? A framework? A way of seeing the world? What does it look like?)